

Job Placement and Program Satisfaction Seattle Pacific University: School of Education 2019-2020 Academic Year

Information in the following report was gathered from students who earned certificate or degree between September 1, 2016 and August 31, 2017. Two surveys were used to gather information including an end-of-program survey and completer survey. End-of-program surveys were deployed several days prior to spring graduation. Completer surveys were deployed six months after spring graduation. Average of program quality and preparation to work with diverse student populations scaled 1 – Poor to 5 – Excellent. Percentages are rounded to whole numbers.

Alternative Route to Certification – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	90%
Average of program quality	4 out of 5.00
Employ culturally responsive teaching strategies to provide entry points for all learners	4 out of 5.00
<i>Completer survey response rate</i>	31%
Teaching in public or private school	61%
Substitute teaching	22%
Other employment	5%
Sample districts	No Data

Counselor – Certificate and ME.D.

<i>End-of-program survey response rate</i>	48%
Average of program quality	3.0 out of 5.00
Preparation to work with diverse students and parents	3.54 out of 5.00
<i>Completer survey response rate</i>	54%
Counselor in public or private school	85%
Other employment (teacher)	%
Sample districts	Renton, Clover Park, Northshore, Auburn

Doctoral Programs – PhD or EdD

<i>End-of-program survey response rate</i>	55%
Average of program quality	4.3 out of 5.00
Preparation to work with diverse students and parents	4.0 out of 5.00
<i>Completer survey response rate</i>	14%
Employment in K-12 public or private setting	%
Employment in post-secondary setting	%
Other employment	%

Literacy –ME.D.

<i>End-of-program survey response rate</i> No Responses	%
Average of program quality	out of 5.00
Preparation to work with diverse students and parents	out of 5.00
<i>Completer survey response rate</i>	50%
Teaching in public or private school	100%
Substitute teaching	%
Unemployed, looking for a teaching position	% (#)
Sample districts	No data

Master of Arts in Teaching – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	90%
Average of program quality	3.65 out of 5.00
Employ culturally responsive teaching strategies to provide entry points for all learners	3.67 out of 5.00
<i>Completer survey response rate</i>	26%
Teaching in public or private school	78%
Substitute teaching	%
Other employment	22%
Sample districts	No Data

Master in Teaching Math and Science – Teacher Certification and MTMS

<i>End-of-program survey response rate</i>	93%
Average of program quality	3.25 (in person), 3.33 (online) out of 4.00
Employ culturally responsive teaching strategies to provide entry points for all learners	out of 5.00
<i>Completer survey response rate</i>	27%
Teaching in public or private school	75%
Substitute teaching	%
Other employment	%
Sample districts	No data

Principal or Program Administrator– Certificate and ME.D.

<i>End-of-program survey response rate</i>	33%
Preparation as a result of coursework	4.0 out of 5.00
Preparation as a result of internship experiences	4.2 out of 5.00
<i>Completer survey response rate</i>	33%
Administrator in public or private school	12.5%
Teacher	62.5%
TOSA, school psychologist	%
Sample districts	No data

School Executive Leadership – Certificate

<i>End-of-program survey response rate</i>	80%
Courses and course sequence	5.0 out of 5.00
Field Experience/Internship	5.0 out of 5.00
<i>Completer survey response rate</i>	29%
Central office administrator in public school	100%
Principal	%
Other employment	%
Sample districts	No data

Teacher Leadership – ME.D.

<i>End-of-program survey response rate</i>	45%
Average of program quality	4.0 out of 4.00
Facilitate understanding of culture and diversity	4.0 out of 4.00
<i>Completer survey response rate</i>	67%
Teaching in public or private school	100%

Substitute teaching	%
Other employment	%
Sample districts	No Data

Digital Education – ME.D.

<i>End-of-program survey response rate</i>	33%
Average of program quality	4.00 out of 4.00
Preparation to work with diverse student populations	3.67 out of 4.00
<i>Completer survey response rate</i>	22%
Teaching in public or private school	50%
Employment in district or central office, e.g. TOSA	%
Substitute teaching	%
Sample districts	Low n information not included

Undergraduate

<i>End-of-program survey response rate</i>	79%
Average of program quality	3.15 out of 4.00
Employ culturally responsive teaching strategies to provide entry points for all learners	3.67 out of 5.00
<i>Completer survey response rate</i>	17%
Teaching in public or private school	50%
Substitute teaching	25%
Other employment	25%
Sample districts	Everett, Highline, Renton, Seattle